



Call for Papers Special Issue on Research on e-Learning in Engineering Education

In conjunction with the US-Australasia Workshop for Research on e-Learning in Engineering Education, contributions are invited for a special issue of *Advances in Engineering Education*. Abstracts for the special issue will also be accepted from authors not attending the workshop, and submissions not accepted for the special issue will also be considered for other issues of the journal.

The theme of the special issue is research on e-learning, including online, distance, and blended learning. Specific topics and technologies of interest may include wikis, games, video conferencing, online courses and labs, learning modules and tutorials, simulations, virtual environments, etc. We are especially interested in research that is relevant across multiple technologies and formats, such as: scaling up to a variety of formal and informal learning environments, evaluating what engineering topics are best taught online, opening up access to diverse student populations, and evaluating the ethics of distance learning (e.g., dealing with plagiarism and cheating). This topic is particularly suitable to the creative use of multimedia enabled and encouraged by *Advances'* online format, as described on the journal's web site: <http://advances.asee.org/index.cfm>.

Important Deadlines

Extended abstracts (2500 words)	January 11, 2010
Notification of acceptance	February 22, 2010
Submission of manuscripts	May 17, 2010
Reviewers' feedback	July 12, 2010
Submission of final manuscripts	August 9, 2010

Review of abstracts and full papers will be handled using the regular *Advances* manuscript central site: <http://mc.manuscriptcentral.com/advances>. Be sure to indicate in the appropriate checkbox that your submission is intended for the special issue on e-learning.

Guest co-editors

Maura Borrego, Virginia Tech
Euan Lindsay, Curtin University
Krishna Madhavan, Clemson University